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## Grammar

## Vocabulary

## Pronunciation

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4	<b>A</b> Food: fuel or pleasure?	present simple and continuous, action and non-action verbs	food and restaurants	/ɪ/ and /u:/, understanding phonetics
8	<b>B</b> If you really want to win, cheat	past tenses: simple, continuous, perfect	sport	/ɔ:/ and /z:/
12	<b>C</b> We are family	future forms: <i>going to</i> , present continuous, <i>will / shall</i>	family, personality <i>each other</i> or reflexive pronouns?	prefixes and suffixes
16	<b>PRACTICAL ENGLISH</b> Introductions			
17	<b>WRITING</b> Describing a person			
18	<b>REVISE &amp; CHECK</b> What do you remember? What can you do?			

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20	<b>A</b> Ka-ching!	present perfect and past simple	money, phrasal verbs	saying numbers
24	<b>B</b> Changing your life	present perfect continuous	strong adjectives: <i>exhausted</i> , <i>amazed</i> , etc.	sentence stress, strong adjectives
28	<b>C</b> Race to the sun	comparatives and superlatives	transport and travel <i>how long + take</i>	stress in compound nouns
32	<b>PRACTICAL ENGLISH</b> In the office			
33	<b>WRITING</b> Telling a story			
34	<b>REVISE &amp; CHECK</b> What do you remember? What can you do?			

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36	<b>A</b> Modern manners	<i>must, have to, should</i> (obligation)	mobile phones	sentence stress
40	<b>B</b> Judging by appearances	<i>must, may, might, can't</i> (deduction)	describing people <i>look or look like?</i>	- <i>igh</i> , - <i>aigh</i> , and - <i>igh</i>
44	<b>C</b> If at first you don't succeed, ...	<i>can, could, be able to</i> (ability and possibility)	- <i>ed / -ing</i> adjectives <i>so</i>	sentence stress
48	<b>PRACTICAL ENGLISH</b> Renting a flat			
49	<b>WRITING</b> An informal letter			
50	<b>REVISE &amp; CHECK</b> What do you remember? What can you do?			

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52	<b>A</b> Back to school, aged 35	first conditional and future time clauses + <i>when, until, etc</i>	education	/ʌ/ or /ju:/ ?
56	<b>B</b> In an ideal world...	second conditional	houses	sentence stress
60	<b>C</b> Still friends?	<i>usually and used to</i>	friendship <i>get</i>	/s/ or /z/ ?
64	<b>PRACTICAL ENGLISH</b> A visit from a pop star			
65	<b>WRITING</b> Describing a house or flat			
66	<b>REVISE &amp; CHECK</b> What do you remember? What can you do?			

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|----|--|--|---|--|
| 68 | <b>A</b> Slow down, you move too fast                            | quantifiers                              | noun formation                                    | -ough and -augh                          |
| 72 | <b>B</b> Same planet, different worlds                           | articles: <i>a / an, the, no article</i> | verbs and adjectives + prepositions<br>connectors | sentence stress, <i>the /θ/ or /ð/ ?</i> |
| 76 | <b>C</b> Job swap  | gerunds and infinitives                  | work  | word stress                              |
| 80 | <b>PRACTICAL ENGLISH</b> Meetings                                |  |   |  |
| 81 | <b>WRITING</b> Formal letters and a CV                           |  |   |  |
| 82 | <b>REVISE &amp; CHECK</b> What do you remember? What can you do? |  |   |  |

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|----|--|--|----------------|---|
| 84 | <b>A</b> Love in the supermarket                                 | reported speech: statements, questions, and commands | shopping       | consonant sounds: /g/, /dʒ/, /k/, /ʃ/, /tʃ/ |
| 88 | <b>B</b> See the film... get on a plane                          | passive: <i>be + past participle</i>                 | cinema         | sentence stress                             |
| 92 | <b>C</b> I need a hero   | relative clauses: defining and non-defining          | what people do | word stress                                 |
| 96 | <b>PRACTICAL ENGLISH</b> Breaking news                           |  |                |   |
| 97 | <b>WRITING</b> A film review                                     |  |                |   |
| 98 | <b>REVISE &amp; CHECK</b> What do you remember? What can you do? |  |                |   |

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|-----|--|-----------------------------------|--|-----------------------------|
| 100 | <b>A</b> Can we make our own luck?                               | third conditional                 | making adjectives and adverbs<br><i>what or which?</i> | sentence stress             |
| 104 | <b>B</b> Murder mysteries  | question tags, indirect questions | compound nouns   | intonation in question tags |
| 108 | <b>C</b> Switch it off   | phrasal verbs                     | television, phrasal verbs                              | revision of sounds, linking |
| 112 | <b>PRACTICAL ENGLISH</b> Everything in the open                  |                                   |  |                             |
| 113 | <b>WRITING</b> An article for a magazine                         |                                   |  |                             |
| 114 | <b>REVISE &amp; CHECK</b> What do you remember? What can you do? |                                   |  |                             |

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**Look out for Study Link**

This shows you where to find extra material for more practice and revision.